

**Degree Breadth New Elective Proposal Form**

Degree Breadth electives contribute to knowledge in fields unrelated to a student’s program of study. They are designed to provide graduates with the skills, knowledge, and awareness that they will need for their future roles as professionals, citizens, and members of a global community.

Degree Breadth electives are designated as lower- or upper-level offerings, based on the range of complexity represented in the course learning outcomes, the course content, and/or the abilities required of the student, as reflected in the methods of evaluation. Please consult the [Degree Breadth Guidelines](http://www.humberdegreebreadth.com/sites/default/files/Degree%20Breadth%20Guidelines_0.pdf) to help you evaluate whether your proposed course is best categorized as a lower- or upper-level course. Please note that there are no prerequisites for either upper- or lower-level Degree Breadth Electives.

In order for the Degree Breadth Committee to consider your New Elective Proposal, you will need the support of your Associate Dean. By signing, the Associate Dean indicates they have the faculty and/or other resources to design and offer this proposed course if it is approved for development by the Degree Breadth Committee.

**Name of Proposed Course:** Click here to enter text.

**Name of Faculty Member Proposing and Developing the Course:** Click here to enter text.

*Note: Once approved it is expected that the course is developed as indicated in the proposal (even if the faculty member proposing the course is not the faculty that will be teaching the course).*

**Faculty at the College (e.g., FAST, FLA, FMCA):** Click here to enter text.

**Name of Associate Dean:** Click here to enter text.

**Signature of Associate Dean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Submission:** Click here to enter text.

 1. Proposed course title (list two or three possibilities):Click here to enter text.

2. Is this course part of the core curriculum for any of the degree programs?

 [ ]  Yes

 [ ]  No

If yes, list program(s) for which this course is a component of core curriculum.

 Click here to enter text.

If the course being proposed is an existing program course, describe briefly how the course would serve as a breadth elective for students in other programs.

Click here to enter text.

1. Identify the [breadth category](http://www.humberdegreebreadth.com/sites/default/files/Degree%20Breadth%20Guidelines_0.pdf) that seems most appropriate to the content of your course.

 [ ]  Society, Culture and Commerce (SCC)

 [ ]  Science and Technology (ST)

 [ ]  Arts and Humanities (AH)

1. Identify the [level](http://www.humberdegreebreadth.com/sites/default/files/Degree%20Breadth%20Guidelines_0.pdf) for this course that seems most appropriate.

 [ ]  Lower level

 [ ]  Upper level

1. Indicate the type(s) of [delivery methods](https://humber.ca/innovativelearning/lesson-planning/#plantypes) appropriate for this course. Check all that apply.

 [ ]  In-Class / Web Facilitated [ ]  Hybrid

 [ ]  Fully-Online [ ]  HyFlex

Other: Click here to enter text.

**\*Note: Text boxes will expand as you type content\***

1. Provide a course description as it would appear on the course outline.

*Note: The course description should be written in the present tense, using third-person pronouns (with reference to “students” in place of “you” or “we”), and be a maximum of 150 words.*

Tips to keep in mind: Use clear language, avoid esoteric terminology, and describe the course in a way that appeals to students from a variety of programs.

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| Click here to enter text. |

1. How will this course address and incorporate elements of the [HLOs](https://humber.ca/academic-division/humber-learning-outcomes)?

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1. Will this course incorporate Indigenous Ways of Knowing, Being and Doing, or in any other way(s) incorporate elements of [Humber’s Indigenous Education Plan](https://humber.ca/indigenous/sites/default/files/upload/documents/Humber-Indigenous-Education-Plan.pdf)? If yes, briefly explain how?

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| Click here to enter text. |

1. Provide a provisional summary of modules/themes that will guide the course. Outline how these learning modules will look by listing potential topics that will be addressed in each module. Briefly (max. one or two sentences) explain how these topics work together within each module.

*Note: This is intended to provide an overview. You are not expected to include a week-by-week critical path.*

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| Click here to enter text. |

1. Provide examples of proposed readings and materials. Where possible, provide texts, articles, titles, authors, podcasts, videos, websites, etc. Please make note of which sources are likely to be major (required) resources and which ones are minor (supplementary) resources.

*Note: Be sure to include scholarly sources.*

Tips to keep in mind: When choosing resources, consider how students will access them, costs associated with them, etc.

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| Click here to enter text. |

1. Briefly explain how this course fits into a specific degree breadth category (“Society, Culture, Commerce,” “Science and Technology,” or “Arts and Humanities”). Explain what makes the course either a lower- or upper-level elective in this category. (See the **“**[Degree Breadth Guidelines](http://www.humberdegreebreadth.com/sites/default/files/Degree%20Breadth%20Guidelines_0.pdf)**”** for definitions of breadth elective categories and descriptions of the differences between upper and lower level.)

Tips to keep in mind: When selecting the level, consider the types of resources/readings and the kinds of assessments you envision including in the course.

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| Click here to enter text. |

1. How does this course complement the [current degree breadth elective offerings](http://www.humberdegreebreadth.com/content/approved-humber-degree-breadth-courses)?

Tips to keep in mind: It may be helpful to consult existing [course outlines](https://humber.ca/transferoptions/course-outlines.html), which are available online.

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| Click here to enter text. |

How will this course appeal to a broad range of students who may have no specialized or prior knowledge of the course topic or field? Please keep in mind that degree breadth electives at Humber do not require pre-requisites. Also note that students taking programs related to the course topic/field will not be allowed to take it as degree breadth.

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| Click here to enter text. |

14. Additional information for committee to consider?

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| Click here to enter text. |

Recommendations from Degree Breadth Curriculum Committee. (This area is for use by the Committee only.)

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| Click here to enter text. |

[ ]  Approved for Development - assigned to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sub-committee

 (AH / SCC / ST)

[ ]  Not Approved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Click here to enter text.

Chair, Degree Breadth Curriculum Committee Date